

# Interview Guide

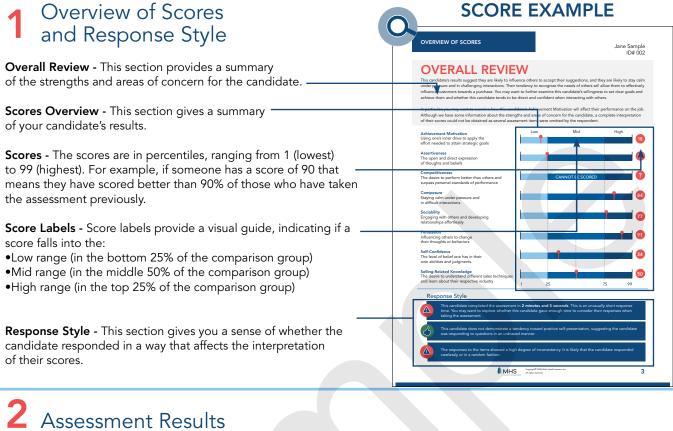
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ID# 1234

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Sample Company





Achievement Motivation **Description -** This section describes the competency and explains why it is important. **Score Interpretation -** This section describes what your candidate's score means. On the Job On the Job - This section explains how your candidate might behave on the job.

# Interview Questions

Achievement Motivation **Interview Questions -** This section includes interview Sets challenging, reachable goals
 Overcomes obstacles efficiently questions that pertain to the competency as well as suggested follow-up questions. Sets reachable goals Finds ways to overcome obstacle What to Look For - This is a suggestion for what to look for in the candidate's response and is related to their competency Sets ambiguous or easy goals score. Scoring Rubric - This section includes a rubric with behavioral examples to help you rate the candidate's response.

**Notes -** A space to take notes on the candidate's response and behaviors during the interview.

# **OVERALL REVIEW**

This candidate's results suggest they are likely to influence others to accept their suggestions. In addition, they are likely to demonstrate a good understanding of different sales processes and techniques. Their tendency to recognize the needs of others will allow them to effectively influence customers towards a purchase. You may want to further examine this candidate's capacity to communicate with others in a positive, friendly manner. In particular, you may want to examine how this candidate's Sociability will affect their performance on the job.

### **Achievement Motivation**

Using one's inner drive to apply the effort needed to attain strategic goals

#### Assertiveness

The open and direct expression of thoughts and beliefs

### Competitiveness

The desire to perform better than others and surpass personal standards of performance

### Composure

Staying calm under pressure and in difficult interactions

### Sociability

Engaging with others and developing relationships effortlessly

### **Persuasion**

Influencing others to change their thoughts or behaviors

### Self-Confidence

The level of belief one has in their own abilities and judgments

### Selling-Related Knowledge

The desire to understand different sales techniques and learn about their respective industry





This candidate completed the assessment in 3 minute(s) and 59 second(s). This is a reasonable response time. This indicates the candidate gave enough time to consider their responses when taking the assessment, and they likely completed the assessment in one sitting.



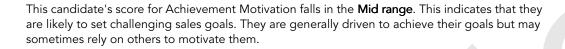
This candidate does not demonstrate a tendency toward positive self-presentation, suggesting the candidate was likely responding to questions in an unbiased manner.



The responses to the items showed adequate consistency. The participant is not likely to have responded carelessly or in a random fashion.

# Achievement Motivation

Achievement Motivation is about using one's inner drive to apply the effort needed to attain strategic goals. Achievement Motivation is a key predictor of performance in sales roles. Sales professionals who are achievement motivated can perform well and are seen by their colleagues and supervisors as high performers.







# On the Job

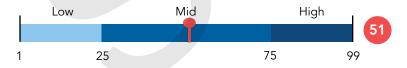
- Likely to set moderate, but achievable customer service goals
- Often working with a plan toward their goals
- Likely to maintain commitment to their main goals

# Assertiveness

Assertiveness is the open and direct expression of thoughts and beliefs. Assertive sales professionals know what they want and are direct in asking for it, which helps them to be perceived as confident by customers. Consequently, assertive sales professionals are better able to manage sales interactions and persevere effectively when confronted with a disagreeable customer.



This candidate's score for Assertiveness falls in the **Mid range**. This indicates that they are willing to express their thoughts with confidence, but likely only in certain situations or when they feel strongly about something.

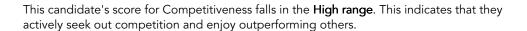


- Willing to directly ask customers to purchase a product or service
- May still pursue a sale when faced with rejection
- May take a moderate amount of time before asking for a sale



# Competitiveness

Competitiveness concerns one's desire to perform better than others while surpassing personal standards of performance. Competitiveness pushes people to set higher goals than others and to strive to reach those goals in order to surpass others.







### On the Job

- Increases their own effort when others match their sales performance
- Pushes others on their team to meet shared sales goals
- Seeks to outperform other sales professionals

# Composure

Composure is about staying calm under pressure and in difficult interactions. Sales roles are inherently stressful. The ability to stay level-headed under pressure and handle negative feedback from customers in a calm manner is necessary for persisting through tough sales situations. Handling customer complaints effectively often develops repeat sales.



This candidate's score for Composure falls in the **Mid range**. This indicates that they generally stay calm when the work situation is stressful. However, they may occasionally become agitated in challenging situations.



- May periodically lose focus when handling multiple requests
- May occasionally become stressed when handling returns or complaints
- Likely to not take it personally when dealing with angry customers

# Sociability

Sociability is about engaging with others and developing relationships effortlessly. Engaging with new customers and building relationships with existing customers are essential to the sales role. Individuals with a high level of Sociability actively build rapport with new customers, are easy to talk with, and foster greater loyalty from customers.



This candidate's score for Sociability falls in the **Low range**. This indicates that they may struggle with actively engaging in conversations with others. They may need extra time to build a rapport with new customers.



# On the Job

- May need additional time to build trusting relationships with customers
- Less likely to have open and interactive communication with customers
- Less likely to be positive and friendly when interacting with customers

# Persuasion

Persuasion is the ability to influence others to change their perceptions, thoughts, and behaviors. Salespeople need to be able to positively influence a potential or current customer towards a purchase decision or negotiate effectively in a way that benefits both parties.



This candidate's score for Persuasion falls in the **High range**. This indicates that they are likely to be able to influence others to accept their suggestions and are successful in changing others' behaviors.



- Often successful in changing a customer's mind
- Likely to be able to persuade customers to accept their product recommendations
- Effective at negotiating to get what they want from a customer

# Self-Confidence

Self-Confidence is an individual's level of belief in their abilities and judgments. Self-confidence is essential for convincing customers to agree with the individual's perspectives about products and the market, as being confident makes one seem more trustworthy and believable.



This candidate's score for Self-Confidence falls in the **Mid range**. This indicates that they are likely to be self-assured about their success in certain situations, but sometimes second-guess their own judgment.



### On the Job

- Likely to be self-assured about their success in handling customer concerns
- Likely to be comfortable troubleshooting complex customer service issues
- May hesitate before making important decisions

# Selling-Related Knowledge

Selling-Related Knowledge is about demonstrating a strong desire to understand different sales techniques and learn about one's industry. Building stronger knowledge about selling provides sales professionals with a variety of tools and techniques that can help them during a sales negotiation.



This candidate's score for Selling-Related Knowledge falls in the **High range**. This indicates that they have a strong desire to develop knowledge in the latest sales techniques and understand how it can be applied to their industry or product.



- Often has an extensive knowledge of their customers before a meeting
- Puts in time and effort to stay up-to-date about their industry or product
- Likely to develop a strong knowledge of the latest sales techniques or processes

# **HOW TO USE THIS SECTION**

This section includes interview questions that you may want to ask your candidate. These questions are aimed at helping you to better understand your candidate during the interview. For the best results, follow these steps:

Achievement Motivation

- Start with the competencies that you are most concerned about regarding the candidate's job fit.
- 2 In the interview, use the provided questions to further examine the competencies you have selected.
- Take detailed notes of the candidate's responses and behaviors.
- Review your notes and evaluate the quality of their response using the scoring criteria on the right side of the page (ratings should be as objective as possible and supported by the notes).
- Combine the candidate's assessment and interview results into an overall evaluation.
- Consider all the information you have about this candidate (e.g., resume, assessment results, interview results, training and experience, results from other assessments, etc.) before making your final hiring decision.

| Achievement Motivation   | High motivation to achieve goals   |   |
|--|--|---|
| Question: Tell me about an important career goal that you set for yourself and describe how you reached it.  What obstacles did you encounter? | <ul> <li>Sets challenging, reachable goals</li> <li>Overcomes obstacles efficiently</li> <li>Moderate</li> <li>Self-motivated</li> </ul> | 2 |
| How did you (or would you) overcome these obstacles?   | <ul><li>Sets reachable goals</li><li>Finds ways to overcome obstacles</li></ul>  |   |
| During the interview explore whether this candidate needs others' motivation to get work done.   | <ul><li>Low</li><li>Minimal motivation</li><li>Sets ambiguous or easy goals</li><li>Often struggles to overcome obstacles</li></ul>      | 1 |
| NOTES:   |  |   |

High



| Assertiveness 51  | High  • Comfortable sharing thoughts and opinions  • Asks for what they want with convincing recessors   |
|---|--|
| Question: Tell me about a time you had a difference of opinion with someone.  How did you handle it? What did you tell them?  | <ul> <li>Asks for what they want with convincing reasons</li> <li>Defends many of their positions</li> </ul> Moderate <ul> <li>Provides their point of view when necessary</li> <li>Asks for what they want</li> </ul> Defends positions they believe in |
| During the interview explore whether this candidate can effectively express their personal opinion when challenged.   | Low  • Hesitates before giving an opinion  • Accepts others' points if confronted  • Actively avoids confrontation   |
| NOTES:  |  |
| Competitiveness 85 Question:  | High  • Clearly wants to be the best  • Puts in a lot of effort to outperform others   |
| Tell me about a time when you were competing with someone.  What was the result? What did you do in that situation?   | Competes only with the best      Moderate     Wants to be better than most     Works to be above average     Looks for chances to compete where they can succeed   |
| During the interview explore whether this candidate can compete with others while maintaining integrity (e.g., adhering to rules, sharing information with team members). | Low  • Seeks to get out of the competitive situation  • Is not interested to perform better than others  • Declines chances to compete   |
| NOTES:  |  |



| Composure 72  | <ul><li>High</li><li>Actively manages conflict and criticism well</li></ul>   |   |
|---|---|---|
| Question:   | <ul> <li>Maintains the same conduct even in<br/>high-stress situations</li> </ul>   | Г |
| How have you dealt with a stressful situation or challenging interaction in the past?   | <ul> <li>Able to work with difficult situations and<br/>convert to customer success</li> </ul>  | L |
| What did you do?<br>What was the outcome of that situation?   | Moderate  • Minimizes reactions during conflict   |   |
|   | Often stays calm  |   |
|   | Able to deliver customer success in most situations   | S |
| Desire the interior well as whether this  | Low   |   |
| During the interview explore whether this candidate has strategies in place to manage   | <ul> <li>Avoids conflict and criticism</li> </ul>   |   |
| their stress level.   | Gets stressed easily  | L |
|   | <ul> <li>Gets overwhelmed by conflict and is not<br/>able to deliver customer success</li> </ul>  |   |
| NOTEC   |   |   |
| NOTES:  |   |   |
| NOTES:  |   |   |
|   | High  • Ruilds meaningful connections   |   |
|   | Builds meaningful connections   |   |
| Sociability 15  |   |   |
| Duestion: Have you ever had a situation where you needed on meet with a client or group that you were not   | <ul> <li>Builds meaningful connections</li> <li>Actively looks for new people to connect with</li> <li>Energized by social interaction</li> </ul> Moderate  |   |
| Duestion: lave you ever had a situation where you needed o meet with a client or group that you were not ery familiar with?   | <ul> <li>Builds meaningful connections</li> <li>Actively looks for new people to connect with</li> <li>Energized by social interaction</li> </ul>   |   |
| Duestion: Have you ever had a situation where you needed o meet with a client or group that you were not ery familiar with? How did you handle it?  | Builds meaningful connections     Actively looks for new people to connect with     Energized by social interaction  Moderate     Comfortable speaking  |   |
| Duestion: Have you ever had a situation where you needed o meet with a client or group that you were not very familiar with? How did you handle it?   | <ul> <li>Builds meaningful connections</li> <li>Actively looks for new people to connect with</li> <li>Energized by social interaction</li> </ul> Moderate <ul> <li>Comfortable speaking</li> <li>Makes some connections</li> <li>Enjoys social interaction</li> </ul> Low  |   |
| Duestion: Have you ever had a situation where you needed o meet with a client or group that you were not very familiar with? How did you handle it? What was the result?  | <ul> <li>Builds meaningful connections</li> <li>Actively looks for new people to connect with</li> <li>Energized by social interaction</li> </ul> Moderate <ul> <li>Comfortable speaking</li> <li>Makes some connections</li> <li>Enjoys social interaction</li> </ul> Low <ul> <li>Reluctant to interact</li> </ul>                                    |   |
| Sociability  Duestion: Have you ever had a situation where you needed o meet with a client or group that you were not very familiar with? How did you handle it? What was the result?  During the interview explore whether this candidate avoids building relationships with | <ul> <li>Builds meaningful connections</li> <li>Actively looks for new people to connect with</li> <li>Energized by social interaction</li> </ul> Moderate <ul> <li>Comfortable speaking</li> <li>Makes some connections</li> <li>Enjoys social interaction</li> </ul> Low <ul> <li>Reluctant to interact</li> <li>Looks for familiar people</li> </ul> |   |
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| Persuasion 93   | High  ● Persuades others of their point of view  3   |
|---|--|
| Question: Tell me about a time that you needed to change a customer's mind.  What happened and what did you do? What was the result?  During the interview explore whether this candidate persuades customers with their best interest in mind. | <ul> <li>Persuades customers quickly</li> <li>Negotiates on compromises</li> </ul> Moderate <ul> <li>Compromises to come to an agreement</li> <li>Attempts to persuade the customer until they are successful</li> </ul> Sticks to one or two useful methods for influencing customers <ul> <li>Struggles to influence customers</li> <li>Quickly compromises</li> <li>Tries only a few times to persuade customers</li> </ul> |
| NOTES:  |  |
|   |  |
| Self-Confidence  Question: Were you ever asked to complete an advanced project  | High  Trusts their own abilities and judgments fully  Accepts advanced opportunities proactively  Believes in positive outcomes when completing projects   |
| or take on a task that you were not very familiar with?  What did you do?  What was the result?   | Moderate  • Believes in their own abilities but asks others' perspectives before making decisions  • Accepts advanced tasks when asked  • Is unsure of outcomes when completing projects   |
| During the interview explore whether this candidate struggles to make decisions independently in challenging or complex situations.   | Low  • Unsure of their own abilities  • Avoids difficult tasks or roles  • Is constantly afraid of failure when completing tasks   |
| NOTES:  |  |

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### Question:

Tell me about a time when you needed to learn about a specific sales technique or process.

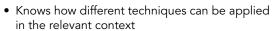
How have you used that sales technique or process? How can that technique or process work in our industry or with our product?



During the interview explore whether this candidate can explain sales techniques and processes in an easy-to-understand manner.

### High

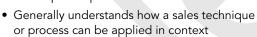
• Demonstrates high degree of interest in sales techniques or processes and is willing to share this knowledge with other



• Shows high degree of experience implementing sales techniques or processes

### Moderate

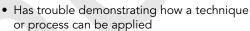
• Demonstrates interest for learning about sales techniques or processes



• Shows experience implementing sales techniques or processes

### Low

 Demonstrates little interest in learning about sales techniques or processes



• Shows little experience implementing sales techniques or processes

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