

Interview Guide Chris Park



Professional

Styles

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About this Report

This report is based upon the Wave® Styles assessment, which explores an individual's motives, preferences, needs and talents in critical work areas.

The results are based on a comparison with an international group of over 24,000 professionals and managers.

Since the questionnaire is a self-report measure, the results reflect the individual's self-perception. Our extensive research has shown this to be a good indicator of how people are likely to operate in the workplace. Nevertheless, due consideration must be given to the subjective nature of using an individual's self-perception in the interpretation of these data.

It should be remembered that the information contained in this report is potentially sensitive and every effort should be made to ensure that it is stored in a secure place.

The information contained within this report is likely to remain a good reflection of the individual's self-perception for 12-24 months, depending upon circumstances.

The report was produced using Saville Assessment software systems. It has been derived from the results of an assessment completed by the respondent, and reflects the responses they made.

This report has been generated electronically. Saville Assessment do not guarantee that it has not been changed or edited. We can accept no liability for the consequences of the use of this report, howsoever arising.

The application of this assessment is limited to Saville Assessment employees, agents of Saville Assessment and clients authorised by Saville Assessment.

Introduction to Interview Guide

This Interview Guide presents appropriate questions based on the results of the assessment completed by Chris Park. The questions are designed to gain evidence of the candidate's effectiveness and motivation at work.

Interview Questions

Between two and four questions are presented for each of the areas, with fewer questions being given for areas where the candidate has rated themself as strongly effective. Additional questions that target the candidate's motivation for an area are marked by an asterisk.

For each area, information is provided on how Chris Park rated themself on the assessment when compared to others on a 1 to 10 scale. Please note that this is for the interviewer's information only and is not to be fed back to the candidate.

How to use this Interview Guide

Review job description and/or person specification



Select competencies for interview (Page 4)



Select questions



Conduct interview



Record answers



Score and evaluate data



Summarise scores (Page 4)



Make recommendation (Final Page)

Interview Scores Summary

X	Page	Area Assessed	Assessment Score	Interview Score
	5	Evaluating Problems Examining Information (8); Documenting Facts (6); Interpreting Data (6)	7	
	6	Investigating Issues Developing Expertise (6); Adopting Practical Approaches (3); Providing Insights (10)	7	
	7	Creating Innovation Generating Ideas (10); Exploring Possibilities (9); Developing Strategies (9)	10	
	8	Building Relationships Interacting with People (5); Establishing Rapport (3); Impressing People (8)	5	
	9	Communicating Information Convincing People (8); Articulating Information (6); Challenging Ideas (10)	9	
	10	Providing Leadership Making Decisions (10); Directing People (8); Empowering Individuals (5)	9	
	11	Showing Resilience Conveying Self-Confidence (7); Showing Composure (7); Resolving Conflict (3)	6	
	12	Adjusting to Change Thinking Positively (7); Embracing Change (6); Inviting Feedback (3)	6	
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	15	Processing Details Meeting Timescales (2); Checking Things (3); Following Procedures (1)	1	
	17	Structuring Tasks Managing Tasks (1); Upholding Standards (2); Producing Output (4)	1	
	19	Driving Success Taking Action (8); Seizing Opportunities (8); Pursuing Goals (9)	9	

Evaluating Problems Examining Information (8); Documenting Facts (6); Interpreting Data (6)	7	Fairly High higher potential than about 75% of the comparison group
Describe an occasion when you ha	d to evaluate a complex p	roblem at work.
 What was the problem? What information was important? Where did you look for information? How did you analyse the information? What technology did you use? How did you weigh up what was most imported. How effective was your overall evaluation? 	tant?	
* What aspect of evaluating problems do you f	find most interesting?	
• What was the situation? • Why was it difficult? • What did you do? • What was the outcome? • What did you learn?	ı that you found particular	rly difficult to analyse.
* How did you feel about dealing with such a c	challenging problem?	

eveloping Exp	ng Issues pertise (6); Adopti B); Providing Insigh			7	Fairly High higher potential than about 75% of the comparison group
When work?	has your job o	expertise been	essential in o	ensuring a goo	od practical outcome at
Why wWhat kWhat c	did you do to mak		vas practical?		
* Which	aspects of your jo	ob are you most inte	rested in?		
Tell mo	e about a tim	e where you ide	entified the n	eed to make p	ractical improvements at
• Why di • Who e • How d • What p	id you think that ir Ise did you involve id you make the ir oractical knowled	mprovements were r e in the improvemen mprovements happe ge did you use?	needed? t process?	eed to make p	ractical improvements at
• Work. • Why di • Who e • How d • What p	id you think that ir Ise did you involve id you make the ir oractical knowled did you learn from	mprovements were r e in the improvemen mprovements happe ge did you use?	needed? t process? en?	eed to make p	ractical improvements at
• Work. • Why di • Who e • How d • What p	id you think that ir Ise did you involve id you make the ir oractical knowled did you learn from	mprovements were resin the improvemen mprovements happe ge did you use? doing this?	needed? t process? en?	eed to make p	ractical improvements at
• Work. • Why di • Who e • How d • What p	id you think that ir Ise did you involve id you make the ir oractical knowled did you learn from	mprovements were resin the improvemen mprovements happe ge did you use? doing this?	needed? t process? en?	eed to make p	ractical improvements at
• Work. • Why di • Who e • How d • What p	id you think that ir Ise did you involve id you make the ir oractical knowled did you learn from	mprovements were resin the improvemen mprovements happe ge did you use? doing this?	needed? t process? en?	eed to make p	ractical improvements at
• Work. • Why di • Who e • How d • What p	id you think that ir Ise did you involve id you make the ir oractical knowled did you learn from	mprovements were resin the improvemen mprovements happe ge did you use? doing this?	needed? t process? en?	eed to make p	ractical improvements at
• Work. • Why di • Who e • How d • What p	id you think that ir Ise did you involve id you make the ir oractical knowled did you learn from	mprovements were resin the improvemen mprovements happe ge did you use? doing this?	needed? t process? en?	eed to make p	ractical improvements at
• Work. • Why di • Who e • How d • What p	id you think that ir Ise did you involve id you make the ir oractical knowled did you learn from	mprovements were resin the improvemen mprovements happe ge did you use? doing this?	needed? t process? en?	eed to make p	ractical improvements at
• Work. • Why di • Who e • How d • What p	id you think that ir Ise did you involve id you make the ir oractical knowled did you learn from	mprovements were resin the improvemen mprovements happe ge did you use? doing this?	needed? t process? en?	eed to make p	ractical improvements at

Creating Innovation Extremely High Generating Ideas (10); Exploring Possibilities (9); higher potential than about 99% **Developing Strategies (9)** of the comparison group Tell me about when you have made a real difference with your creative input. · What was your creative input? · What other alternatives did you consider? Why was this option chosen? • What were the general trends in how things were changing at the time? · How did this influence the strategic direction of the organisation? * Which aspect of your creativity do you find most satisfying? Give me an example of where your good ideas have not been accepted. What was the background? What were your ideas? · Why were they so good? · Why were they not accepted? * How do you feel about having your ideas rejected?

Building Relationships Interacting with People (5); Establis Rapport (3); Impressing People (8)	hing	5	Average higher potential than about 40% of the comparison group
Who have you had to be • Why was it important? • What did you do to build the • How quickly did you build ra • How effective was the first if • How have you maintained of * What do you enjoy about wo	relationship? apport? impression you creat ontact?	ed?	
When have you had to • Why was it important to buil • What did you do to make pe • What did you do to put othe • What worked less well? • What lasting relationships h * What do you find most diffic	d rapport? ople feel welcome? r people at ease? ave you developed th	nrough work?	
Describe a situation w Why did you choose to initia How did you first establish o What did you do to develop What were you both enthusi What was the benefit of this How do you feel about netw	ate this contact? contact? the relationship furth astic about? relationship for your	er? rorganisation?	ntact.

Communicating Information Convincing People (8); Articulating Information (6); Challenging Ideas (10)	9	Very High higher potential than about 95% of the comparison group
Give me an example of when you h persuasively.	ave had to communicate i	mportant information
 Why was it important? What were the key points you had to make? Which of these points were the most importation. What points/misconceptions did you challenter. How effective were you? 		
* What do you enjoy about getting your messa	age across?	
When have you had to communicate challenging?	te information to people w	ho were particularly
 Why was it so challenging? What were the important points for your aud How did you deal with objections? What did you explain particularly well? What was the outcome? 	lience?	
* How much do you enjoy presenting informat	tion in challenging circumstances?	

Providing Leadership Making Decisions (10); Directing People (8); Empowering Individuals (5)	9	Very High higher potential than about 95% of the comparison group
When have you had to provide lead	lership for others at work?	
 What was the situation? How did you approach it? What was your leadership style? How did you motivate others? How did people respond to you? What key decisions did you have to make? 		
* What do you enjoy about being a leader?		
Give me an example of when you h	ave had to inspire others.	
 What was your role? Why did you need to inspire others? What, in particular, was inspirational? How did you encourage others? What feedback did you get? * How important is it for you personally to mother. 	tivate others?	

Showing Resilience Conveying Self-Confidence (7); Showing Composure (7); Resolving Conflict (3)	Average higher potential than about 60% of the comparison group
Where have you had to be resilient at work?	
 What was the situation? Why was it challenging? How did you react to pressure? What impact did it have on you? How did your behaviour impact on others? 	
* How do you motivate yourself under pressure?	
Give me an example of when you have resolved a	a conflict at work.
 Why was there a conflict? What did you do? What emotions did you have to deal with? How did people respond? What would you do differently next time? 	
* How comfortable are you dealing with people when they are em	notional?

Adjusting to Change Thinking Positively (7); Embracing Change (6); Inviting Feedback (3)	Average higher potential than about 60% of the comparison group
Tell me about a time when you ha	ad to adjust to an important change.
 What exactly was the impact of the change How positively did you react? How well do you feel the change was com What did you do to influence the direction What more could you have fed back to ma 	imunicated? of the change?
* What do you dislike about change?	
Give me an example of when you from others.	have changed your behaviour based on feedback
	have changed your behaviour based on feedback
from others.What was the situation?Who did you ask for feedback?	have changed your behaviour based on feedback
 from others. What was the situation? Who did you ask for feedback? What feedback did you receive? How did you react to the critical feedback? 	?
from others.What was the situation?Who did you ask for feedback?What feedback did you receive?	? sk?
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from others. • What was the situation? • Who did you ask for feedback? • What feedback did you receive? • How did you react to the critical feedback? • What did you do as a result of the feedback?	? sk?
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Giving Support Understanding People (3); Team Working (2); Valuing Individuals (3)	2	Very Low higher potential than about 5% of the comparison group
Tell me when you have had to go	out of your way to support	t others at work.
 What support did your colleagues need? What did you do to help? What more could you have done to help w To what extent did helping inconvenience What was the outcome? 	with the benefit of hindsight?	
* What do you like about helping people?		
When have you found it challeng	ing to work collaboratively	in a team?
What was your role in the team?Why was it important to work collaborativ	alv2	
How did you do this?		
What was the most difficult aspect of the		
* What did you least enjoy about being a me	ember of a team?	

Giving Support Understanding People (3); Team Working (2); Valuing Individuals (3)	Very Low higher potential than about 5% of the comparison group
Describe a situation where it was	important for you to understand people at work.
 What was the situation? Why was it important for you to understand. What were the important messages you he. What did it take you longer to recognise ab. What did you do to show you understood to 	eard from them? pout their needs?
* How interested are you in understanding p	people and their motivations?
 Who did you really value? Why did you really value them? How did you show your appreciation? 	have really valued people as individuals at work.
How much trust did you place in them?Which behaviours did you have to tolerate?	?
* How quickly do you feel comfortable trusti	ing people at work?

Processing Details Meeting Timescales (2); Checking Things (3); Following Procedures (1)	1	Extremely Low higher potential than about 1% of the comparison group
Tell me about when you have had to timeline.	o do something to a high (quality level within a fixed
 What exactly did you have to do? How did you achieve the quality level? What procedures did you follow? What mistakes did you identify? How close to the deadline were you? 		
* How much do you enjoy working with details	?	
When has it been important for you	to follow procedures at w	/ork?
 What did you have to do? Why did you have to do it this way? How closely did you follow the procedures? Where did you not follow the procedures so do 	closely?	
* How much importance do you attach to follo	wing procedures?	

Processing Details Meeting Timescales (2); Checking Things (3); Following Procedures (1)	1	Extremely Low higher potential than about 1% of the comparison group
Describe a time when you had to m	neet a challenging deadline	·
 Why was the deadline demanding? What did you need to do to ensure the deadline What problems did you encounter? How did you deal with these? What was the outcome? 	ine was met?	
* How have you felt when you have had to exte	end a deadline?	
• Why was accuracy important? • How did you check for errors? • What errors were there? • How did you deal with these? • How much of the checking did you do? • What feedback did you get on the outcome? * How do you feel when you cannot check thir		y with detail.

Structuring Tasks Managing Tasks (1); Upholding Standards (2); Producing Output (4)	1	Extremely Low higher potential than about 1% of the comparison group
Give me an example of when you h	nave had to manage people	on a specific project.
 How many people did you manage? How did you organise the tasks? What potential problems did you account for What did you do to make sure people maintate. How much work was completed in the times. 	ained high standards of behaviour du	uring the project?
* How much do you enjoy structuring and mai	naging tasks?	
When have you been responsible f	or planning a complex task	?
What exactly was your responsibility?How did you plan the task?How did you structure your time?What were the conflicting priorities?How did you deal with these?		
* How much do you seek responsibility for pla	anning?	

Structuring Tasks Managing Tasks (1); Upholding Standards (2 Producing Output (4));	Extremely Low higher potential than about 1% of the comparison group
Tell me about a situation whe	ere it has been difficult	for you to act with integrity at work.
 What were the ethical challenges you What did you do? To what extent did you feel you acted What issues of confidentiality were in Who did you talk to? 	I with integrity?	
* When would you not compromise yo	ır principles?	
Where have you been require	d to produce high level	s of output?
 What did you produce? How quickly did you have to work? How did you maintain your productiv How many tasks did you have to dea 		
* How much do you enjoy having a lot		

Driving Success Taking Action (8); Seizing Opportunities (8); Pursuing Goals (9)	9	Very High higher potential than about 95% of the comparison group
Which of your recent work achieve	ements are you particularly	proud of?
 Why have you chosen this example? What did you do? Why was this important? How did you exceed expectations? What feedback did you get? 		
* What drives you to succeed?		
Give an example of when you have result.	e taken decisive action to a	chieve an outstanding
What exactly did you do?Why did you decide to take that action?What exactly was the result?What made it outstanding?What effort did you put in?		
* What impacts negatively on your motivation	to succeed?	

Interview Summary

Candidate Name	Chris Park			
Interviewer Name(s)				
Interview Date				
Role Applied For				
Signed				
Evidence				
Key Evidend	e Against	Key Evidence For		

Recommendation